

COLLEGE CAN USE BUSINESS LORE AT START

W. C. Poteet Says Knowledge of Typewriting and Book-keeping Aids Anyone.

By W. C. POTEET.
Washington Business College

There seems to be no end to the far-reaching power of the thorough, systematic modern business education. It gives the student a complete understanding of business opportunities and fundamentals that stays with him and forms the foundation of his future success.

It has been said by a great many of our most prominent men in all professions that the business college training they took when they started their work was the means of adding them to the ranks of successful men. It is true that a young man does not always know what profession he is best fitted to pursue, but after he has acquired a knowledge of shorthand, typewriting, bookkeeping, or accounting he has an opportunity to study the different fields of endeavor to see which one he prefers to spend the rest of his years in.

Education Perfected.
Business college education has been perfected to a sound and definite basis. The young man or woman who expects to succeed in life must have a good knowledge of the fundamentals, the average alert, hard-working young person who has a reasonable amount of common sense and a fair general education will succeed. We say these things because in our twenty years' experience we have seen very many young people succeed—people who before coming to us were not wanted anywhere except in positions requiring manual labor. We say this also because we have seen boys and girls with no business training except that secured in a business college rise to positions of prominence and responsibility.

We believe that the doctor, the lawyer, the minister, or any other professional man, would be more successful if he were to have a knowledge of accounting and the short methods of doing business.

Shorthand an Advantage.
As a foundation for the business career, a person who understands shorthand and typewriting has a great advantage over the person who does not know it, simply because he can do many things which the typewriter that must be done when he has no one to do the work and it looks much neater than if he were to do it with the pen. Our professional men as a rule have readily neglected their penmanship, thinking that good writing is hereditary and that it is not necessary to write well.

Our late war has shown the necessity of doing some of the practical things of life. If it had not been for all our stenographers, bookkeepers and accountants, clerks with a knowledge of the various forms and office machinery, surely we would not have been able to run our Government, our business, or our industry. It is true that the Government departments those with just a smattering of business methods wonder why they are not being retained in their positions, whereas they should realize that if they were good stenographers, bookkeepers, or accountants, their future would be assured.

FIELDSTON COLLEGE OPENS FIRST SCHOLARSHIP YEAR

The Fieldston College, a newly organized educational institution for women, will open October 4 in the Hotel Stratford, Fourteenth and Monroe streets northwest. This institution is to have two separate colleges, to be known as the Junior and Senior Colleges, each with its separate faculty and equipment. The Junior College is to conduct courses of study in liberal arts with elective subjects, while the Senior College will be devoted to studies directly related to professional and technical pursuits. The faculty is expected to consist of about fifty members. Courses in liberal arts, vocational subjects, music and fine arts, with many other educational and social advantages will be offered by this institution.

It is said that the major object of the institution is to afford young women an opportunity to select studies which will bear directly upon their occupation in life. Preparation is being made to accommodate 150 resident students as well as a large number of day students. An extension department of the college will be open to women desiring to do part time study while actively engaged. Such courses lead to regular college degrees.

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WASHINGTON, D. C.
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Students may enter for collegiate work at the beginning of any quarter

REGISTRATION
Autumn Quarter September 28, 29, 30, 1921
Winter Quarter January 3, 4, 1922
Spring Quarter March 14, 15, 1922

FOR CATALOG AND INFORMATION WRITE
F. D. WILKINSON, Registrar
HOWARD UNIVERSITY WASHINGTON, D. C.

Washington Teacher Whose Artist Pupils Win Praise



EDNA BISHOP DANIEL.
Who has won much praise as a vocal teacher and as a concert artist. Mrs. Daniel has been given flattering tribute in the press of various cities where she has appeared. The fact that her artist pupils are appearing in concert and opera speaks well for her success as a pedagogue.

EVERYONE CAN LEARN DRAWING, SAYS ARTIST

Chandler Declares That Serious Study Will Enable Person to Sketch Successfully.

By WILL H. CHANDLER.
Washington School of Art.

"Everyone is born with the ability to learn to draw, just as they possess the ability to learn the multiplication tables or the nine parts of speech. So far as concerns the practical handling of the pencil and the power of rendering the true form of objects as seen, and of drawing in correct perspective anything which it is desired to represent—so far as this, drawing can almost as certainly be taught as writing. But as drawing is not considered essential to success in the ordinary walks of life, special instruction therein is given only to those who show a special aptitude or inclination in that direction. In many school systems drawing is too frequently taught in a colorless, nebulous manner, generally barren of practical results.

"Because you may not be destined to become a great artist is no reason why, if you have a liking for drawing, you should not, by well directed study, become at least a capable or even a skillful artist—a commercial draughtsman, a cartoonist, or a designer.

"Anyone can learn to draw; no special talent is necessary. The desire to learn is of itself sufficient evidence of talent according to so eminent an authority as the late William Hunt, who says: 'Not everyone who attempts it (the study of drawing) is sure to excel, but all who desire to learn, can, by seeking the best instruction and by giving it as much time and thought as is given to the study of music, for instance, learn to sketch from nature sufficiently well to gratify their love of the beautiful and their desire to express in form what others express in words.' 'I saw a beautiful sunset this evening and would give words for the power to put it on canvas even in the crudest manner.' That desire evidences talent.

"It is granted that the great artist, like the great writer or musician, is born; genius in any line is rare and excellence the exception, but the improbability of our becoming great authors does not prevent us from learning to write, nor do we hesitate to study music through fear that we may not achieve fame as musicians.

"Any one of ordinary intelligence can by proper study acquire a good working knowledge of, and become more or less proficient, in any line of endeavor. The old adage that practice makes perfect applies as well to drawing as to any other branch of learning.

"Under conditions then existing, art as a vocation was not alluring from a pecuniary point of view. But with the modern cheaper and more direct methods of reproduction, all this has been changed and the demand for drawings and trained draughtsmen is constantly increasing."

It is a shame for the soul to be first to give way in life, when they body does not give way.—Marcus Aurelius.

JESUIT SCHOOLS ALL CONDUCTED ON ONE SYSTEM

Moral Uplift Stressed at Gonzaga College Here—Courses Sound.

There are 227 educational institutions throughout the world conducted by the Society of Jesus, and in all of them substantially the same system of education is followed. This is true of Gonzaga College here.

"Truly psychological in its methods, and based on the very nature of man's mental processes, it secures on the one hand that stability so essential to educational thoroughness, while on the other hand it is sufficiently elastic to make liberal allowances for the widely-varying circumstances of time and place.

While retaining as far as possible all that is unquestionably valuable in the older learning, it adopts and incorporates the best results of modern progress.

No Royal Road Is Motto.

It is an axiom among Jesuit educators that there is no royal road to learning, and just as the patrons of "get-rich-quick" concerns inevitably meet financial disaster, so those who would take short cuts to the Pterian spring inevitably find the Goddess of Learning only a will-o'-the-wisp that does but mock their most eager and ambitious efforts.

Physical training is secured by military drill, as well as by out-door and indoor games and sports. The War Department details an army officer to instruct the students of the school in military tactics. Military training inculcates prompt obedience, respect for authority, a manly carriage, and self-reliance. A boy is taught to obey and ultimately to command.

The equipment of the military department, consisting of rifles, belts, swords, and ammunition for gallery practice, is supplied by the War Department, and students are given every encouragement to become proficient officers in time of war.

Recognized by Regenda.

Gonzaga College is directed by recognized teachers of youth, the Jesuit fathers, and is intended for day pupils only. Diversity of religion is no bar to admission, and non-Catholic students are not required to attend to distinctively Catholic exercises.

Like all responsible academic institutions, Gonzaga is registered under the regents of the University of the State of New York and is duly accredited by that distinguished tribunal of education.

JUDGE PROVES AN APT PUPIL AT TODDLER TOP

ATLANTA, Ga., Sept. 17.—Judge Andy Calhoun, of the local police court, became acquainted with the "toddler top" when eight young men were arraigned before him on charges of gaming. He took the top and examined the metallic hexagonal closely, gazing at the symbols thereon.

"P. T. P. S. T. S." he read aloud as he turned the top in his hand. The eight young men watched him closely as he then twisted the top for a spin on his desk. When it stopped spinning and fell the star looked up at him.

"What does that mean?" he queried.

"That means 'take all,' someone answered.

"Twenty-five and costs," he smiled back and called the next case.

The chains of habit are too weak to be felt till they are too strong to be broken.—Dr. Johnson.

Baritone Returns After Summer In Paris



H. LEROY LEWIS.
one of Washington's talented singers, who has just returned from a trip abroad. While in Paris Mr. Lewis studied under Theodore Bjorksten, formerly of the Opera Comique, in whose studio he was greeted by the fellowship term, Chers Confreres.

Mr. Lewis was also the guest of the wife of Campbell-Tipton, the American composer, and in October he plans to give a program of Campbell-Tipton songs.

WORK OR STARVE NATURE'S MOTTO BEECHER SAID

Poverty Is Priceless Spur to All Great Achievement, All Down the Ages.

Daniel Webster said: "Work is the panacea for every heartache, every ill; every discouragement. Through it success comes. Henry Ward Beecher added: "Work or starve is nature's motto, and it is written on stars and not alike—starve mentally, starve morally, starve physically. It is an inexorable law of nature that whatever is not used, dies. 'Nothing for nothing' is her maxim. If we are idle and shiftless by choice, we shall be nerveless and powerless by necessity."

Sir Walter Scott believed in work. He awoke at 4 each morning and worked fifteen hours. He wrote the "Waverley Novels" at the rate of twelve volumes a year. He averaged a volume every two months during his whole working life.

"Not so very long to do the work itself," said Raphael, when asked the time required to paint a cottage scene with an old woman trying to thread a needle near the open door, "but it took me twenty years to get that pose of the figure, and to correctly represent that sunlight coming in at the door."

Longfellow wrote to a young man: "The talent of success is nothing more than doing what you can do well, and doing whatever well you do, without a thought of fame."

"Mankind worships success," said H. M. Field, "but thinks too little of the means by which it is obtained—what days and nights of watching and weariness."

(Reprinted from the Writer's Monthly.)

Doest thou love life? Then do not squander time; for that's the stuff life is made of.—Benjamin Franklin.

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H. LEROY LEWIS

teacher of Voice Culture, has reopened his studio at 1406 H Street and will resume his teaching September 15.

Classes in French and English Diction and Literary Interpretation

FORWARD STEP WILL BE TAKEN BY UNIVERSITY

School of Public Health and Hygiene, Headed by Dr. Jackson, Begins Oct. 1.

By right of location, spirit, of progressiveness and its advanced standards, the Howard University of Washington, D. C., is truly designated and regarded as "the national university for the education of colored youth."

The latest innovation undertaken by this institution of learning, is a plan looking to the establishment of a school of public health and hygiene. In taking this advanced step, the Howard University is keeping pace with the few great American universities which have but recently instituted such departments. Aside from the technical knowledge gained by those who study in a school of public health, the high altruistic motive which dominates such a forward-looking movement will not be lost sight of.

For several years Howard University has contemplated this step and now the beginning of the movement has been launched.

The university regards itself fortunate in having secured the services of Dr. Algonon B. Jackson, who will become professor of public health and hygiene in the School of Medicine at the beginning of the term, October 1, 1921. Dr. Jackson comes to the university with a wealth of experience in organization, public health and sociological matters. He was formerly surgeon-in-chief and superintendent of Mercy Hospital in Philadelphia, and has been a contributor to medical and sociological literature. He brings to his new work enthusiasm and a broad love for humanity, without such a movement could not succeed.

Howard University is not like the boot-black who allows his own shoes to remain rusty and unshined, or the tailor whose clothes are unpressed. There is no better way to teach the

advantages of hygiene and sanitation than to make a personal application of both.

Too much credit cannot be given those who administer the affairs of the university, President J. Stanley Durkee and Secretary-Treasurer Emmett J. Scott, for the thoroughgoing manner in which they have gone about to clean up the university buildings, many of which were old and in an unsanitary condition.

The health and comfort of students are investments which the Howard University recognizes as assets upon which positive dividends will be realized in the future lives of not only the colored youth who study there, but to America as a nation.

Just as all Americans are awakening to the need of physicians and nurses being trained in sanitary science, the colored American is also taking his health problem seriously and desires to make his contribution to national health. More colored doctors and nurses must be trained, and it is to meet this need that the Howard University has set out to do a work of national scope.

WOMAN WITH HEAD FAST IN CROCK IS DROWNED

WELLSBURG, W. Va., Sept. 17.—Stumbling en route to the springhouse, where she was making butter, Miss Beulah Freshwater, aged thirty-two, stuck her head in a barrel-shaped wooden crock filled with water and was drowned. Her lifeless body with her head wedged in the crock was found by her father, John Freshwater, prominent Brooke county dairyman, two hours after the woman left for the springhouse. Her head was so tightly wedged in the heavy earthen crock it was necessary to break the crock with a hatchet.

AIRPLANE WRECK DUE TO HIGH HEEL WORN BY GIRL

LONDON, Sept. 17.—How a girl's high-heeled shoe, jamming between the rudder-bar and the wooden guard, caused an airplane to crash, with the loss of three lives, was disclosed at the inquest on the pilot of an airplane and a man and a girl passenger, who were killed when the machine fell into a yard near the beach of Port Melbourne.

The superintendent of airdromes for the civil aviation department stated that his opinion was that the accident was caused by the girl's shoe rendering the rudder useless, thus sending the machine down in a tail spin.

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ITALY FORBIDS USE OF FRENCH OCEAN LINERS

New Regulation Coupled With U. S. "Closed Door" Cripples Parisian Companies.

PARIS, Sept. 17.—The United States is indirectly the cause of growing friction between France and Italy on account of Italy's policy regarding the transportation of Italian emigrants to America.

The decision of the State Department to limit to forty thousand the number of Italian emigrants to be admitted yearly seriously affected the steamship companies of all nationalities which used to transport about 850,000 Italian emigrants per year.

The Italian shipowners arranged that the few emigrants left to travel on any except Italian ships.

This did much harm to the French steamship companies, which were forced to reimburse a number of passengers, while ships fitted for the Italian emigrant traffic became nearly useless. The companies claimed they should have at least a proportional part of the number of emigrants to transport, but the Commission for Italian emigration, M. de Michelis, has refused so far to agree to their request.

Italy has gone so far as forbidding prominent Italians to travel on French liners. One Italian diplomat, who had booked aboard the "Providence," was forced to cancel his reservation. M. Barrere, the French Ambassador in Rome, has obtained the concession that first-class passengers be free to choose the line on which they like to travel, likewise for Italian naturalized Americans, first, second and third class, provided they have an American passport, and the non-Italian emigrants. But the French are still dissatisfied.

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School of Foreign Service, 504 E Street N. W. EDMUND A. WALSH, S. J., Regent Classes Start October 1	School of Medicine, 920 H Street N. W. GEORGE M. KOBER, M. D., Dean Classes Start October 1	School of Law, 506 E Street N. W. GEORGE E. HAMILTON, LL. D., Dean HUGH J. FEGAN, LL. B., Assistant Dean Classes Start October 1
School of Dental Surgery, 920 H Street N. W. Bruce Taylor, D. D. S., Dean Classes start October 1st.	Graduate School, Georgetown University Thomas I. Gasson, S. J., Dean Courses leading to A. M., M. A., Ph. D. degrees.	Georgetown Preparatory School Garrett, Park, Md., eight miles from the University. Opens September 28th.

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For Further Information or Catalogue, Address the Registrar

GEORGETOWN UNIVERSITY

WASHINGTON, D. C.